

CPE and LAIDLAW COLLEGE (Te Wananga Amorangi)

Laidlaw College will credit a Laidlaw Student (undertaking a NZQA approved Laidlaw College undergraduate diploma or degree course) with credits duly earned by that student whilst undertaking and completing a Clinical Pastoral Education Unit with an accredited New Zealand CPE educator/supervisor.

Course Outline, Process, and Assessment

Clinical Pastoral Education (CPE) is education and formation for the work of pastoral care. CPE's methodology utilizes the action-reflection model of learning. The 'action' component entails the actual provision of pastoral care within a pastoral setting; this care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The 'reflection' component entails the exploration of the ministry experience, the dynamics present, and the theological dimensions. This action-reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "*learning theology from the living human document*" (Anton Boisen, one of the founders of CPE)

The specific content of a CPE 'Unit' will depend upon the particular interests and needs of the students and the context in which they minister. The learning process utilised allows for the particular learning needs of each student to be addressed. It balances the practical experience of ministry, small group interaction, personal one-to-one supervision, and academic learning in an integrated programme of experiential education.

CPE is internationally recognised training. An internationally recognised 'Unit' of CPE is a total learning process of at least 400 hours, integrating clinical experience, personal and collegial reflection, individual and group supervision, and directed critical reading and writing.

Delivery Mode:

Where: see www.cpe-nz.co.nz to find where CPE is offered throughout New Zealand.

Lecturer/Supervisor:

These two Papers (see below) will be taught by a NZACPE Provisionally Accredited or an Accredited Educator/Supervisor.

Prerequisites:

This CPE course is provided for persons who are members of a worshipping community and whose journey of faith has reached a level of maturity where they now wish to develop ways of offering spiritual, pastoral care and support to others. Applicants for the course are expected to write a 1000-word account of their life (with particular focus on their spiritual and theological development), a 100-word description of an incident when they were called upon to pastorally care for someone, and an indication of what they would like to learn from CPE and how they might apply such learning. Applicants are also required to attend a screening interview.

480.615 CPE Practicum One

Development of Communication Skills within the Pastoral Context through Increased Self-Awareness and Awareness-of-Others

NQF Level 6, 30 Credits

**This Paper is taught con-currently with Paper 479.715 (see below)
It is necessary to enrol in both Papers; they are co-requisites and to be completed con-currently.**

Learning Outcomes:

On completion of **Paper 480.615** students should be able to:

1. develop goals for their learning which identify their learning edges for this course
2. begin, develop and conclude pastoral interactions with people with varied experiences
3. identify and respond to a person's pastoral needs and resources in ways that contribute to that person's wellbeing
4. demonstrate a basic capacity to engage with co-workers within the pastoral context
5. engage in reflection on their experience of pastoral care in writing, with a group of peers and with their supervisor, as they work towards their goals and objectives
6. reflect upon their encounters and pastoral experience within a theological framework
7. articulate how the insights gained from theological reflection on the pastoral experiences can be incorporated into future pastoral practice
8. demonstrate a growing awareness of their identity as a pastoral carer

Learning Hours:

Group supervision and seminars	100 hours
Individual one-to-one supervision with CPE supervisor	6 hours
Reading, personal reflection and preparation of portfolio items	44 hours
Practicum: clinical experience in a ministry placement	150 hours
Total	300 hours

Assessment:

CPE fosters self-assessment, peer-assessment, and CPE supervisor-assessment of each student throughout the whole course.

Assignments:

Each student will prepare a portfolio consisting of one 'Statement of Personal Learning Goals', and eight 'Pastoral Encounter Reviews' / 'Case-Studies' of at least 1000 words each. These 'Pastoral Encounter Reviews' / 'Case-Studies' will be presented for discussion and feedback to either the CPE supervisor or the CPE learning group at intervals spread throughout the course.

479.715 CPE Practicum Two

Integration of Personhood and Presence with Pastoral Ministry

NQF Level 7, 15 Credits

**This Paper is taught con-currently with Paper 480.615 (see above)
It is necessary to enrol in both Papers; they are co-requisites and to be completed con-currently**

Learning Outcomes:

On completion of **Paper 479.715** students should be able to:

1. reflect on their experience of pastoral care, together with a group of peers and with their supervisor, as they work towards their goals and objectives
2. critically reflect upon the particulars of their encounters and pastoral experience in the light of general theological themes and concepts
3. identify, develop and integrate general pastoral principles from reflection on their pastoral practice

Learning Hours:

Individual one-to-one supervision with CPE supervisor	4 hours
Reading, personal reflection and preparation of portfolio items	96 hours
Practicum: clinical experience in a ministry placement	50 hours
Total	150 hours

Assessment:

CPE fosters self-assessment, peer-assessment, and CPE supervisor-assessment of each student throughout the whole course.

Assignments:

Each student will prepare a portfolio consisting of:

One 'Pastoral Encounter Review' / 'Case-Study' of at least 2000 words: to be presented by the end of the course
One 'Final Evaluation' of at least 2000 words: to be presented by the end of the course
One Paper of 2000 words that illustrates the integration of his/her personhood and presence with his/her pastoral ministry, taking Ewan Kelly's book ' <i>Personhood and Presence: self as a resource for spiritual and pastoral care</i> ' as a primary reference text: to be presented by the end of the semester.

Ewan Kelly. (2012). '*Personhood and Presence: self as a resource for spiritual and pastoral care.*' London: T&T Clark International.

For further information about CPE and Laidlaw College

please contact Kayla Scrimgeour

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